

May 5 & 6, 2018: The Fruit of the Spirit

Bible Passage: Galatians 5:16-26

Main Point: The Holy Spirit changes the way we think and act to be more like Jesus.

Key Passage: *If anyone is in Christ, the new creation has come: The old has gone, the new is here!* 2 Corinthians 5:17

Big Picture Question: Who changes us? The Holy Spirit changes us to be like Jesus for God's glory.

Day 4: WATCH ->

With a parent's permission, go online to watch this week's story. Check it out here:

<https://tinyurl.com/Unit33-Session3>

JOURNAL ->

What did you learn about God or about the

Gospel through this story?

What did you learn about yourself through this story?

Day 1: READ -> Galatians 5:16-21

THINK -> What things does Paul describe as the result of sin's control? (See Galatians 5:19-21)

PRAY -> Ask the Holy Spirit to help you, to guide you to resist sin. God wants to provide the gift of the Holy Spirit to guide you, to comfort you, to pray on your behalf. Ask Him!

**If anyone is in Christ,
the new creation
has come:
The old has gone,
the new is here!**

2 Corinthians 5:17



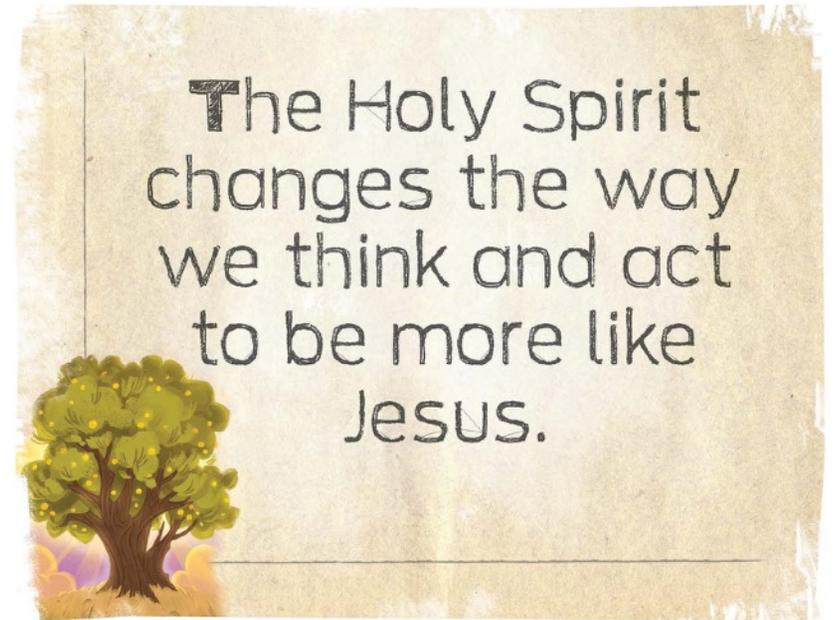
Child's Name: _____

Parent Signature: _____

Day 2: **READ** -> Galatians 5:22-26

THINK -> List the fruits that the Holy Spirit produces:

PRAY -> Pray for God to develop these fruits, or traits, in your life. Just like real fruit grows, these fruits can grow and develop in your life! Ask God to help you to be fruitful for Him, showing kindness to others, being patient, having self control, and more.



Day 3: **FAMILY ACTIVITY** -> Fruit Tree

TO DO -> Cut fruit shapes from different colors of construction paper, or colored paper. Make several of each fruit, and write a different fruit of the Spirit on each one. Get a poster board, then draw a large tree on it with branches.

Each time you or a family member does something that shows a fruit of the Spirit, tape that kind of fruit to your tree.

Write what you did on the back of each fruit before you tape it up.

See how much fruit you can put on your tree in one week!